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SUBJ: (C) Possible Establishment of the United Front for
Independence, Democracy and Reunification of
Cambodia.

(C) (2 pages, handwritten; B-3) Record, undated, unsigned, prepared by an unidentified individual ((possibly of the Political Staff Department, Headquarters, SVNLA)), contains notes for the conduct of a political indoctrination session. The purpose of this indoctrination is to motivate the masses in local areas to assist a friendly ((nation, possibly meaning Cambodia)) in the establishment of the United Front for Independence, Democracy and Reunification of Cambodia. The policy to be followed is peace and neutrality in order to liberate and build up a Khmer nation ((Cambodia)). Following are specific requirements to implement the above project: (1) Strong emphasis should be placed on the new project in order to promptly meet the requirements dictated by the situation; (2) heighten the morale of the international proletariat; (3) consider the mission of our friendly ((nation)) as our own; (4) cultivate a sense of responsibility and properly observe discipline while implementing our tasks; (5) and exert major efforts to overcome difficulties for successful accomplishment of missions.

Document also reveals that the purpose of our propaganda is to advocate the former neutrality policy of Sihanouk and that of Messrs Hôrol, Hônin and Hiêu Sompôl to foster the peace, independence, democracy, coalition and reunification of Cambodia. Other requirements are as follows: (a) Motivate the people to hate the Americans, their henchmen, and Lon Nol's reactionaries; (b) cultivate a sense of patriotism and full cooperation among Indochina peoples, particularly the Khmer people; (c) denounce the crimes perpetrated by the Americans, and the coup d'etat initiated by Lon Nol's reactionaries; (d) propagandize the five-point policy of Sihanouk; (e) heighten the role and missions of the Front; (f) cultivate a firm determination to overcome hardships and gain ultimate victory; (g) promote the self-sufficiency policy; (h) motivate the people to increase agricultural production and to protect crops against pillage; (i) motivate the people to be prepared for enlistment; and (j) educate the people to heighten their vigilance for the Revolution.

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